

SMART Goal Statements and Action Plans Rutherfordton Elementary School 2021-2023

SMART Goal 1 Statement: Rutherfordton Elementary will increase overall student proficiency on the North Carolina End-of-Grade Test of Reading to at least 58% during the 2021-2022 school year and to at least 68% during the 2022-2023 school year.

Transformation Strategy: Engage every student in rigorous, personalized learning focused on college and career success.

| Action | Resources | Timeline | Process Indicators |
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| Utilize Benchmark Advance in conjunction with Science of Reading for CORE and MTSS Instruction | <ul style="list-style-type: none"> - Benchmark Advance - Science of Reading Trainings - Daily 5 Professional Development (Staff needs to be retrained) - Instructional Technology Facilitator (ITF) - Instructional Coach - Student Technology Devices - Teacher Technology Resources - RAZ Plus - Learning A-Z - Curriculum Connection Time - Professional Learning Community (CC's) | Daily throughout the 2021-2023 School Improvement Plan | <ul style="list-style-type: none"> - Benchmark and progress monitoring data using the assessment tools: mClass, Measure of Academic Progress (MAP), NC Check-Ins, Pre-Assessments and Post-Assessments, and Formative Assessments - Weekly Grade Level Curriculum Connections Meetings - Learning Objectives and criteria listed for mastery - End of Grade Assessment (EOG) - Observations |
| Utilize ninety-minute literacy instructional block to include small group stations that focus on reading through listening to reading, reading to | <ul style="list-style-type: none"> - Benchmark Advance in conjunction with Science of Reading - Daily 5 Professional Development | Daily during the 2021-2022 school years | <ul style="list-style-type: none"> - Benchmark and progress monitoring data using the assessment tools: mClass, Measure of Academic Progress (MAP), NC Check-Ins, Pre- |

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| <p>someone, reading to self, vocabulary work, and writing</p> | <ul style="list-style-type: none"> -Student Technology Devices -Grade level reading materials - Instructional Coach - mClass - NC Check-Ins - MAP - Curriculum Connection Time - Professional Learning Community (CC's) -NC WiseOwl -Epic -ReadWorks -Texas Reading Fluency -3rd/4th/5th Grade Portfolios | | <p>Assessments and Post-Assessments, and Formative Assessments</p> <ul style="list-style-type: none"> - End of Grade Assessment (EOG) - Observations - Lesson plans |
| <p>Utilize a thirty minute to one - hour MTSS period (BLAST OFF) to provide instruction in what students need based on MAP data, mClass data, and teacher input</p> | <ul style="list-style-type: none"> - Thirty minutes to one hour of MTSS - BLAST OFF Planning and Intervention Calendars - MAP data - Teachers - Lead Teacher - Instructional Coaches - Heggerty - Education Galaxy and Lift Off - Spotlight on Comprehension - Florida Center Reading Research | <p>Daily during the 2021-2022 school year and 2022-2023 school year</p> | <ul style="list-style-type: none"> - Progress monitoring through MAP, Check-Ins, and Formative Assessments - Grade level calculators and individual group progress monitoring graphs will be reviewed to assess effectiveness - Teacher Observations - Lesson Plans - Observations |
| <p>K-5 teachers will create differentiated lesson plans and assignments to target personalized learning for all students</p> | <ul style="list-style-type: none"> - RCS Instructional Resources -Freckle -Education Galaxy & Liftoff Adaptive Intervention Program -Raz-Plus | <p>Daily throughout the 2021-2023 School Improvement Plan</p> | <p>-Lesson Plans indicating differentiating of needs and personalized learning</p> |

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| | -mClass, MAP and EOG data, formative and summative classroom assessments -NC Check-Ins | | |
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Transformation Strategy: Ensure that a comprehensive, integrated system of support fosters students’ social and emotional health.

| Action | Resources | Timeline | Process Indicators |
|--|---|---|---|
| Implement school-wide core behavior practices. These practices will promote success for all students | - MTSS Behavior School Matrix - Classroom Discipline Data - School-wide Discipline Data -Monthly Data Meetings - School Counselor | August to June Daily throughout the 2021-2023 School Improvement Plan | -Office Discipline Referrals -Class Dojo Reports School-wide -MTSS Behavior Data -School-wide Celebrations based on individual class participation |
| Implement the Second Step Social and Emotional Learning Curriculum Pre-K-5 th Grade with fidelity | -SEL Weekly and Daily Lessons -SEL Trainings with Educational and Behavioral Analyst | August to June Daily throughout the 2021-2023 School Improvement Plan | -BOY Pre-Test and EOY Post-Test |
| School counselor will provide classroom guidance, small group and individual counseling in order to meet the social and emotional learning needs of all students | -School Counseling Program -SEL resources -Social Skills Intervention Groups | August to June Daily throughout the 2021-2023 School Improvement Plan | -School Counseling Calendars -MTSS Behavior Data |
| School-Wide Behavior Tracking through the use of Class Dojo | -Individual Classroom Reports (daily, weekly, monthly, etc.) -Individual Student Reports (daily, weekly, monthly, etc.) | August to June Daily throughout the 2021-2023 School Improvement Plan | -MTSS Behavior Data -Plans developed to specific student needs and monitored with fidelity |

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| Outside Agency Referrals | -Family Preservation -Solid Foundations -Preferred Choice Health Care -Department of Social Services -Outreach Specialist -School Social Worker - Mobile Crisis | August to June Daily throughout the 2021-2023 School Improvement Plan | - Referral Tracking Data and follow-up |
| Implement a cross-grade level reading buddy program | -Master Schedule that allows 20 minutes of time to allow whole school implementation at least twice each six weeks - Match grade levels with one another based on grade level population and availability of other support staff | Monitored by administration and grade levels to ensure fidelity | - Student and staff surveys |
| Continue efforts for continuous problem solving for students with the Student Services Management Team (SSMT) | -SSMT Committee (Administration, School Counselor, School Nurse, School Social Worker) -SSMT Online Referral Form for teachers and staff | August to June Weekly throughout the 2021-2023 School Improvement Plan | -SSMT Weekly Notes and follow-ups regarding student concerns and issues |

Transformation Strategy: Ensure all students' equitable access to safe, modern educational facilities and appropriate learning resources.

| Action | Resources | Timeline | Process Indicators |
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| STEAM Lab Specials Class | - RCS Instructional Resources (Science Instructional Framework) -Hands on projects and activities | Weekly class for all K-5 students throughout the 2021-2023 School Improvement Plan Cycle | -Lesson Plans -Classroom Assessments -Project based activities aligned to science standards |

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| | <ul style="list-style-type: none"> -Professional Development for Instructor -Grant funds and other monies necessary to secure materials and supplies - STEAM Supply Cart Check-Out System for Classroom Use | | |
| Provide a safe environment for students and staff to teach and learn | <ul style="list-style-type: none"> -Safety Cameras -School Resource Officer -School Crisis Plan -Ident-a-Kid Program -SafeSchools Online Training -LobbyGuard Visitor Check-In System -Critical Incident Response Kit | August to June Daily throughout the 2021-2023 School Improvement Plan | <ul style="list-style-type: none"> -Safety Camera Footage -Routine walkthrough visits by SRO -Documentation of SafeSchools Training and School Crisis Training -LobbyGuard visitor reports -Crisis Prevention Training (CPI) for EC staff in self-contained classrooms |

Transformation Strategy: Initiate, sustain, and leverage strong external partnerships that support student learning and school success.

| Action | Resources | Timeline | Process Indicators |
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| Continue to provide family engagement opportunities both whole school and by grade level | <ul style="list-style-type: none"> -Title I Parent Engagement Coordinator -Grade Level Teachers -Grade Level Resource Materials | <ul style="list-style-type: none"> -One Whole School Family Engagement Night each semester (Spring will be K-2, 3-5) -Grade levels will host family involvement events a minimum of once each year | <ul style="list-style-type: none"> - Documented attendance at whole school or K-2, 3-5 family engagements nights - Documented attendance at grade level parent engagement activities |
| Continue to promote and recruit Lunch Buddies | <ul style="list-style-type: none"> -Lunch Buddies -School Counselor | Monthly October to May throughout the 2021-2023 School Improvement Plan | -Lunch Buddies Log |

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| | <ul style="list-style-type: none"> -Local Government agencies (Rutherfordton Police, Rutherfordton Fire Department, etc.) - Partner with the community (i.e. Businesses, churches, etc.) | | |
| Continue to promote and recruit Reading Buddy Mentors | <ul style="list-style-type: none"> -Mentors -School Counselor Local Government agencies (Rutherfordton Police, Rutherfordton Fire Department, etc.) -Partner with the community (i.e. Businesses, churches, etc.) | Weekly October to May throughout the 2021-2023 School Improvement Plan | -Reading Mentor Log |
| Provide timely communication parents/guardians and the community through multiple mediums | <ul style="list-style-type: none"> -Class Dojo -Phone Calls -Facebook -School Website -Rocket Family Weekly Update | August to June Daily throughout the 2021-2023 School Improvement Plan | <ul style="list-style-type: none"> -Teacher Communication Logs -Class and individual student reports in Dojo -Historical records of Facebook, School Edilo and Website |
| Enhance student services with our Backpack Food Program and school clothes closet | <ul style="list-style-type: none"> -Guidance Counselor -Community Donations -RHI Legacy Foundation -Second Harvest | Weekly during the 2021-2023 school years | <ul style="list-style-type: none"> - Backpack Food Program Survey -Backpack Food Program Participation Documentation |
| Utilize partnerships with local agencies to support student learning and school success | <ul style="list-style-type: none"> -Friendship Club with First United Methodist in Rutherfordton to help students with academics and social and emotional learning | Weekly during the 2021-2023 School Improvement Plan | -Log of participants |

SMART Goal 2 Statement: Rutherfordton Elementary will increase overall student proficiency on the North Carolina End-of-Grade Test of Math to at least 58% during the 2021-2022 school year and to at least 68% during the 2022-2023 school year.

Transformation Strategy: Engage every student in rigorous, personalized learning focused on college and career success.

| Action | Resources | Timeline | Process Indicators |
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| K-5 teachers will be directed by and utilize Eureka Math and the Math Instructional Framework site for Core and MTSS Instruction | <ul style="list-style-type: none"> - RCS Instructional Resources (Math Instructional Framework) - MAP and EOG data, formative and summative assessments - Promethean Board, iPads, and other technology - Instructional Coach - Lesson Plans | <ul style="list-style-type: none"> - Daily throughout the 2021-2023 School Improvement Plan - Monitored weekly by teachers during grade level PLCs | <ul style="list-style-type: none"> - Daily Lesson Plans - Grade Level meeting notes from weekly PLC's - Assessments including scores, MAP Scores, and classroom assessments - Administration Observation data |
| Master schedule will incorporate 60-minute math block for all grade levels | <ul style="list-style-type: none"> - Master schedule will provide uninterrupted block of instructional core time - Weekly Grade Level PLC meeting times - Instructional Coach - MIF | <ul style="list-style-type: none"> - Daily throughout the 2021-2023 School Improvement Plan - Monitored weekly by teachers during grade level PLCs | <ul style="list-style-type: none"> - Students will be monitored using MAP (K-5), NC Check-Ins (3rd, 4th and 5th Grade Math) and classroom assessments (K-5) |
| Students will participate in BLAST OFF time for 30-minute small group math intervention or math enrichment time based on student's MTSS level determined by benchmark results in accordance with RCS MTSS Guidelines | <ul style="list-style-type: none"> - BLAST Off Planning Calendars - Weekly common grade level planning for teachers - MAP data - Data Meetings - Tutors | <ul style="list-style-type: none"> - September, January and May assessments - Daily throughout the 2021-2023 School Improvement Plan (October - December, Session 1 and February - April, Session 2) | <ul style="list-style-type: none"> - Grade level calculators and individual group progress monitoring graphs will be reviewed to assess effectiveness. - Fidelity checks on a weekly basis by grade level teams |

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| Grade Level Instructional Teams will develop standards-aligned units of instruction for Math. Units will include learning objectives and criteria for mastery pre- and post-tests to assess student mastery, well-designed learning activities aligned to learning objectives, and corresponding materials | <ul style="list-style-type: none"> -Weekly common grade level planning for teachers - RCS Instructional Resources including MIF - Math standards - Planning notes with special education and ELL teachers to ensure units address the needs of all learners | -Daily throughout the 2021-2023 School Improvement Plan | <ul style="list-style-type: none"> -Learning Objectives and criteria listed for mastery -Pre-tests -Post-tests -Learning activities -Student Surveys of engagement/interest |
| Create and provide differentiated lessons and assignments to target personalized learning for all students | <ul style="list-style-type: none"> -RCS Instructional Resources (MIF) -Freckle -Education Galaxy & Liftoff Adaptive Intervention Program -MAP and EOG data, formative and summative classroom assessments -NC Check-Ins for grades 4-5 | Daily throughout the 2021-2023 School Improvement Plan | -Lesson Plans indicating differentiating of needs and personalized learning |

Transformation Strategy: Ensure that a comprehensive, integrated system of support fosters students' social and emotional health.

| Action | Resources | Timeline | Process Indicators |
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| Implement school-wide core behavior practices. These practices will promote success for all students | <ul style="list-style-type: none"> - MTSS Behavior School Matrix - Classroom Discipline Data - School-wide Discipline Data -Monthly Data Meetings - School Counselor | August to June Daily throughout the 2021-2023 School Improvement Plan | <ul style="list-style-type: none"> -Office Discipline Referrals -Class Dojo Reports School-wide -MTSS Behavior Data -School-wide Celebrations based on individual class participation |
| Implement the Second Step Social and Emotional Learning Curriculum Pre-K-5 th Grade with fidelity | <ul style="list-style-type: none"> -SEL Weekly and Daily Lessons -SEL Trainings with Gladstone | August to June Daily throughout the 2021-2023 School Improvement Plan | -BOY Pre-Test and EOY Post-Test |

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| School counselor will provide classroom guidance, small group and individual counseling in order to meet the social and emotional learning needs of all students | -School Counseling Program - SEL resources - Social Skills Intervention Groups | August to June Daily throughout the 2021-2023 School Improvement Plan | -School Counseling Calendars - MTSS Behavior Data |
| School-Wide Behavior Tracking through the use of Class Dojo | -Individual Classroom Reports (daily, weekly, monthly, etc.) -Individual Student Reports (daily, weekly, monthly, etc.) | August to June Daily throughout the 2021-2023 School Improvement Plan | -MTSS Behavior Data -Plans developed to specific student needs and monitored with fidelity |
| Outside Agency Referrals | -Family Preservation -Solid Foundations -Preferred Choice Health Care -Department of Social Services -Outreach Specialist -School Social Worker - Mobile Crisis | August to June Daily throughout the 2021-2023 School Improvement Plan | - Referral Tracking Data and follow-up |
| Implement a cross-grade level reading buddy program | -Master Schedule that allows 20 minutes of time to allow whole school implementation at least twice each six weeks - Match grade levels with one another based on grade level population and availability of other support staff | Monitored by administration and grade levels to ensure fidelity | - Student and staff surveys |
| Continue efforts for continuous problem solving for students with the Student Services Management Team (SSMT) | -SSMT Committee (Administration, School Counselor, School Nurse, School Social Worker) -SSMT Online Referral Form for teachers and staff | August to June Weekly throughout the 2021-2023 School Improvement Plan | -SSMT Weekly Notes and follow-ups regarding student concerns and issues |

Transformation Strategy: Ensure all students’ equitable access to safe, modern educational facilities and appropriate learning resources.

| Action | Resources | Timeline | Process Indicators |
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| STEAM Lab Specials Class | <ul style="list-style-type: none"> - RCS Instructional Resources (Science Instructional Framework) - Hands on projects and activities - Professional Development for Instructor - Grant funds and other monies necessary to secure materials and supplies - STEAM Supply Cart Check-Out System for Classroom Use | Weekly class for all K-5 students throughout the 2021-2023 School Improvement Plan Cycle | <ul style="list-style-type: none"> - Lesson Plans - Classroom Assessments - Project based activities aligned to science standards |
| Provide a safe environment for students and staff to teach and learn | <ul style="list-style-type: none"> - Safety Cameras - School Resource Officer - School Crisis Plan - Ident-a-Kid Program - Safe Schools Online Training - Lobby Guard Visitor Check-In System - Critical Incident Response Kit | August to June Daily throughout the 2021-2023 School Improvement Plan | <ul style="list-style-type: none"> - Safety Camera Footage - Routine walkthrough visits by SRO - Documentation of Safe Schools Training and School Crisis Training - Lobby Guard visitor reports - Crisis Prevention Training (CPI) for EC staff in self-contained classrooms |

Transformation Strategy: Initiate, sustain, and leverage strong external partnerships that support student learning and school success.

| Action | Resources | Timeline | Process Indicators |
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| Continue to provide family engagement opportunities both whole school and by grade level | <ul style="list-style-type: none"> -Title I Parent Engagement Coordinator -Grade Level Teachers -Grade Level Resource Materials | <ul style="list-style-type: none"> -One Whole School Family Engagement Night each semester -Grade levels will host family involvement events a minimum of once each year | <ul style="list-style-type: none"> - Documented attendance at whole school or K-2, 3-5 family engagements nights - Documented attendance at grade level parent engagement activities |
| Continue to promote and recruit Lunch Buddies | <ul style="list-style-type: none"> -Lunch Buddies -School Counselor -Local Government agencies (Rutherfordton Police, Rutherfordton Fire Department, etc.) - Partner with the community (i.e. Businesses, churches, etc.) | Monthly October to May throughout the 2021-2023 School Improvement Plan | -Lunch Buddies Log |
| Continue to promote and recruit Reading Buddy Mentors | <ul style="list-style-type: none"> -Mentors -School Counselor -Local Government agencies (Rutherfordton Police, Rutherfordton Fire Department, etc.) -Partner with the community (i.e. Businesses, churches, etc.) | Weekly October to May throughout the 2021-2023 School Improvement Plan | -Reading Mentor Log |
| Provide timely communication parents/guardians and the community through multiple mediums | <ul style="list-style-type: none"> -Class Dojo -Phone Calls -Facebook -School Website -Rocket Family Weekly Update | August to June Daily throughout the 2021-2023 School Improvement Plan | <ul style="list-style-type: none"> -Teacher Communication Logs -Class and individual student reports in Dojo -Historical records of Facebook, School Edible and Website |

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| Enhance student services with our Backpack Food Program and school clothes closet | -Guidance Counselor -Community Donations -RHI Legacy Foundation -Second Harvest | Weekly during the 2021-2023 school years | - Backpack Food Program Survey -Backpack Food Program Participation Documentation |
| Utilize partnerships with local agencies to support student learning and school success | -Friendship Club with First United Methodist in Rutherfordton to help students with academics and social and emotional learning | Weekly during the 2021-2023 School Improvement Plan | -Log of participants |

SMART Goal 3 Statement: Rutherfordton Elementary will increase overall student proficiency on the North Carolina End-of-Grade Test of Science to at least 75% during the 2021-2022 school year and to at least 85% during the 2022-2023 school year.

Transformation Strategy: Engage every student in rigorous, personalized learning focused on college and career success.

| Action | Resources | Timeline | Process Indicators |
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| K-5 teachers will utilize the Rutherford County Schools Science Instructional Framework (SIF) to guide and plan instruction. | - RCS Science Instructional Framework Resources (Science Instructional Framework) -Mystery Science | Daily throughout the 2021-2023 School Improvement Plan - Monitored weekly by teachers during grade level PLCs | - Daily Lesson Plans, resources - Grade Level meeting notes from weekly PLC's |

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| | <ul style="list-style-type: none"> - Assessment data including EOG, formative and summative assessments - Promethean Board, iPads, and other technology - Instructional Coach - Lesson Plans | | <ul style="list-style-type: none"> - Assessments including: EOG scores, MAP Scores, and classroom assessments - Administration Observation data |
| <p>K-5 Instructional Teams will develop standards-aligned units of instruction for Science. Units will include learning objectives and criteria for mastery pre- and post-tests to assess student mastery, well-designed learning activities aligned to learning objectives, and corresponding materials</p> | <ul style="list-style-type: none"> -Weekly common grade level planning for teachers - RCS Instructional Resources including SIF - Science standards - Planning notes with special education and ELL teachers to ensure units address the needs of all learners -Discovery Education -Science TechBook -NC WiseOwl | <p>Daily throughout the 2021-2023 School Improvement Plan</p> | <ul style="list-style-type: none"> -Learning Objectives and criteria listed for mastery -Pre-tests -Post-tests -Learning activities -Student Surveys of engagement/interest |
| <p>STEAM Lab Specials Class</p> | <ul style="list-style-type: none"> - RCS Instructional Resources (Science Instructional Framework) -Hands on projects and activities -Professional Development for Instructor -Grant funds and other monies necessary to secure materials and supplies | <p>Weekly class for all K-5 students throughout the 2021-2023 School Improvement Plan Cycle</p> | <ul style="list-style-type: none"> -Lesson Plans -Classroom Assessments -Project based activities aligned to science standards |
| <p>Create and provide differentiated lessons and assignments to target personalized learning for all students</p> | <ul style="list-style-type: none"> -RCS Instructional Resources (SIF) -Freckle -Education Galaxy & Liftoff Adaptive Intervention Program | <p>Daily throughout the 2021-2023 School Improvement Plan</p> | <ul style="list-style-type: none"> -Lesson Plans indicating differentiating of needs and personalized learning |

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| | -EOG data, formative and summative classroom assessments -NC Check-Ins for grade 5 | | |
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Transformation Strategy: Ensure that a comprehensive, integrated system of support fosters students’ social and emotional health.

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| Implement school-wide core behavior practices. These practices will promote success for all students | - MTSS Behavior School Matrix - Classroom Discipline Data - School-wide Discipline Data -Monthly Data Meetings - School Counselor | August to June Daily throughout the 2021-2023 School Improvement Plan | -Office Discipline Referrals -Class Dojo Reports School-wide -MTSS Behavior Data -School-wide Celebrations based on individual class participation |
| Implement the Second Step Social and Emotional Learning Curriculum Pre-K-5 th Grade with fidelity | -SEL Weekly and Daily Lessons -SEL Trainings with Gladstone | August to June Daily throughout the 2021-2023 School Improvement Plan | -BOY Pre-Test and EOY Post-Test |
| School counselor will provide classroom guidance, small group and individual counseling in order to meet the social and emotional learning needs of all students | -School Counseling Program -SEL resources -Social Skills Intervention Groups | August to June Daily throughout the 2021-2023 School Improvement Plan | -School Counseling Calendars -MTSS Behavior Data |
| School-Wide Behavior Tracking through the use of Class Dojo | -Individual Classroom Reports (daily, weekly, monthly, etc.) | August to June Daily throughout the 2021-2023 School Improvement Plan | -MTSS Behavior Data |

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| | -Individual Student Reports (daily, weekly, monthly, etc.) | | -Plans developed to specific student needs and monitored with fidelity |
| Outside Agency Referrals | -Family Preservation -Solid Foundations -Preferred Choice Health Care -Department of Social Services -Outreach Specialist -School Social Worker - Mobile Crisis | August to June Daily throughout the 2021-2023 School Improvement Plan | - Referral Tracking Data and follow-up |
| Implement a cross-grade level reading buddy program | -Master Schedule that allows 20 minutes of time to allow whole school implementation at least twice each six weeks - Match grade levels with one another based on grade level population and availability of other support staff | Monitored by administration and grade levels to ensure fidelity | - Student and staff surveys |
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Transformation Strategy: Ensure all students’ equitable access to safe, modern educational facilities and appropriate learning resources.

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| Provide a safe environment for students and staff to teach and learn | <ul style="list-style-type: none"> -Safety Cameras -School Resource Officer -School Crisis Plan -Ident-a-Kid Program -SafeSchools Online Training -LobbyGuard Visitor Check-In System -Critical Incident Response Kit | August to June Daily throughout the 2021-2023 School Improvement Plan | <ul style="list-style-type: none"> -Safety Camera Footage -Routine walkthrough visits by SRO -Documentation of SafeSchools Training and School Crisis Training -LobbyGuard visitor reports -Crisis Prevention Training (CPI) for EC staff in self-contained classrooms |

Transformation Strategy: Initiate, sustain, and leverage strong external partnerships that support student learning and school success.

| Action | Resources | Timeline | Process Indicators |
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| Continue to provide family engagement opportunities both whole school and by grade level | <ul style="list-style-type: none"> -Title I Parent Engagement Coordinator -Grade Level Teachers | -One Whole School Family Engagement Night each semester | - Documented attendance at whole school or K-2, 3-5 family engagements nights |

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| | -Grade Level Resource Materials | -Grade levels will host family involvement events a minimum of once each year | - Documented attendance at grade level parent engagement activities |
| Continue to promote and recruit Lunch Buddies | -Lunch Buddies -School Counselor -Local Government agencies (Rutherfordton Police, Rutherfordton Fire Department, etc.) - Partner with the community (i.e. Businesses, churches, etc.) | Monthly October to May throughout the 2021-2023 School Improvement Plan | -Lunch Buddies Log |
| Continue to promote and recruit Reading Buddy Mentors | -Mentors -School Counselor Local Government agencies (Rutherfordton Police, Rutherfordton Fire Department, etc.) -Partner with the community (i.e. Businesses, churches, etc.) | Weekly October to May throughout the 2021-2023 School Improvement Plan | -Reading Mentor Log |
| Provide timely communication parents/guardians and the community through multiple mediums | -Class Dojo -Phone Calls -Facebook -School Website -Rocket Family Weekly Update | August to June Daily throughout the 2021-2023 School Improvement Plan | -Teacher Communication Logs -Class and individual student reports in Dojo -Historical records of Facebook, School Edilo and Website |
| Enhance student services with our Backpack Food Program and school clothes closet | -Guidance Counselor -Community Donations -RHI Legacy Foundation -Second Harvest | Weekly during the 2021-2023 school years | - Backpack Food Program Survey -Backpack Food Program Participation Documentation |

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| Utilize partnerships with local agencies to support student learning and school success | -Friendship Club with First United Methodist in Rutherfordton to help students with academics and social and emotional learning | Weekly during the 2021-2023 School Improvement Plan | -Log of participants |
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