

# SMART Goal Statements and Action Plans

Spindale Elementary School 2017-19

**SMART Goal Statement:** Spindale Elementary School will increase overall student proficiency on the North Carolina End-of-Grade Test of Reading to 70% by June 30, 2019.

**Transformation Strategy:** Engage every student in rigorous 21<sup>st</sup> century instruction focused on college and career success.

Action	Resources	Timeline	Process Indicators
K-5 teachers will utilize the LIF site consistently.	LIF 90-minute literacy block Promethean Board Instructional Coach Lesson Plans	August to June	<ul style="list-style-type: none"> <li>- Weekly submitted lesson plans</li> <li>- Daily walkthrough observations</li> <li>- Grade level meeting notes from weekly meetings</li> <li>- Pacing guide (LIF)</li> </ul>
Letterland implemented in K-2 classrooms	K-2 Letterland professional development 30-minute phonics block Letterland Materials Lesson Plans	August to June	<ul style="list-style-type: none"> <li>- Weekly submitted lesson plans</li> <li>- Daily walkthrough observations</li> <li>- Increased student knowledge of phonics</li> <li>- PD documentation</li> </ul>
90-minute reading block for K-5 including small group guided reading and whole group instruction.	Master schedule Walkthroughs Literacy Instructional Framework	August to June	<ul style="list-style-type: none"> <li>- Master Schedule</li> <li>- Daily walkthrough observations</li> </ul>
30-minute small group reading intervention time based on student's MTSS level.	MAP data mClass data Rank-in order Grade level meetings Tutors	September to June	<ul style="list-style-type: none"> <li>- Reading Intervention Times</li> <li>- Daily walkthrough observations</li> </ul>
Students will participate in 30 minutes (grades 3-5) or 60 minutes (grades K-2) of STEM Lab activity each week that will focus on reading skills.	Master schedule STEM lesson plans iPads/macbooks Read aloud books	August to June	<ul style="list-style-type: none"> <li>- Master Travel Schedule</li> <li>- Daily walkthrough observations</li> </ul>

Action	Resources	Timeline	Process Indicators
Teachers will model Level 3 and 4 writing prompt responses in classroom instruction	Writing prompt questions Chart paper	August to June	<ul style="list-style-type: none"> <li>- Weekly submitted lesson plans</li> <li>- Daily walkthrough observations</li> <li>- Grade level meeting notes from weekly meetings</li> </ul>

**Transformation Strategy:** Deploy a comprehensive, integrated system of support that is responsive to students’ evolving social, emotional, and developmental needs.

Action	Resources	Timeline	Process Indicators
Student attendance and tardies will be tracked weekly; classroom with lowest percentage of unexcused tardies and absences will be rewarded.	Attendance data	August to June	<ul style="list-style-type: none"> <li>- Student Attendance spreadsheet</li> <li>- Tardy Spreadsheet</li> <li>- Reward list and classroom winners</li> </ul>
Continue implementation of 21st CCLC Future Leaders program reinforcing reading concepts	Homework Time Data Notebook (fluency documentation)	October to May	<ul style="list-style-type: none"> <li>- Future Leaders’ Master Schedule</li> <li>- Future Leaders’ student attendance</li> <li>- Future Leaders’ parent night sign-in sheets</li> <li>- Parent/Student Surveys</li> </ul>
Continue focus as a Leader in Me school; promote 7 Habits principles (integration with PBIS)	Title I funds FranklinCovey resources Professional development District PBIS coaches’ meetings	October to June	<ul style="list-style-type: none"> <li>-ODR’s</li> <li>-Lesson plans</li> <li>-CEU’s</li> <li>-PBIS Set</li> <li>-Staff and student leadership celebrations</li> </ul>

**Transformation Strategy:** Ensure all students’ equitable access to safe, modern educational facilities and appropriate learning resources.

Action	Resources	Timeline	Process Indicators
Standard focused lesson plans stored in Google folder with corresponding standard posted in classroom daily.	Lesson Plans Google folders CC ELA standards	August to June	<ul style="list-style-type: none"> <li>- Archived daily lesson plans for all teachers</li> <li>- Daily Classroom Walkthrough observations</li> </ul>

Action	Resources	Timeline	Process Indicators
Teachers utilize leveled texts on a daily basis.	Spindale Book Room LIF resources Classroom libraries myON Big Universe Instructional Coach	August to June	<ul style="list-style-type: none"> <li>- Weekly submitted lesson plans</li> <li>- Differentiated small group instruction</li> <li>- Heterogeneous grouping within class and grade level</li> <li>- Classroom walkthroughs</li> </ul>
Utilize available technology within the building to enhance student reading.	Ipads Macbooks ITF Team Promethean Boards MyOn Big Universe	August to June	<ul style="list-style-type: none"> <li>- Weekly submitted lesson plans</li> <li>- Daily classroom walkthroughs</li> </ul>
Provide timely communication to parents and the community in multiple sources	Facebook Dojo Marquee Sign School Messenger School Website	August to June	<ul style="list-style-type: none"> <li>- Documentation of communication sources</li> </ul>
Provide a safe environment for students and staff to teach and learn	Safety Cameras School Resource Officer School Crisis Plan Ident-a-kid program SafeSchools Online Training	August to June	<ul style="list-style-type: none"> <li>- Safety Camera Footage</li> <li>- Routine walk through visits by SRO</li> <li>- Documentation of SafeSchools Training and School Crisis Training</li> <li>- Ident-a-kid visitor reports</li> </ul>

**SMART Goal Statement: Spindale Elementary School will increase overall student proficiency on the North Carolina End-of-Grade Test of Mathematics to 76% by June 30, 2019.**

**Transformation Strategy:** Engage every student in rigorous 21<sup>st</sup> century instruction focused on college and career success.

Action	Resources	Timeline	Process Indicators
K-5 teachers will utilize the Math Instructional Framework site consistently.	RCS Math Instructional Framework 70-75-minute math block Promethean Board Instructional Coach Lesson Plans Manipulatives	August to June	- Weekly submitted lesson plans - Daily walkthrough observations - 70-75-minute math block - Pacing guide (MIF)
K-5 teachers will implement Eureka consistently	Eureka videos Instructional Coach Manipulative	August to June	- Weekly submitted lesson plans - Daily walkthrough observations - Increased student knowledge of Eureka math (strategies and vocabulary)
County-purchased manipulatives used routinely during math instruction	Walkthroughs Manipulative kit Lesson Plans Instructional Eureka videos	August to June	- Weekly submitted lesson plans - Daily walkthrough observations - Meeting notes from grade level PD with instructional coach
75-minute math block for all grade levels	Master schedule Walkthroughs	August to June	- Master Schedule - Daily walkthrough observations
30-minute small group math intervention time based on student's MTSS level.	MAP data Grade level meetings Tutors	August to June	- Math Intervention Times - Daily walkthrough observations

**Transformation Strategy:** Deploy a comprehensive, integrated system of support that is responsive to students' evolving social, emotional, and developmental needs.

Action	Resources	Timeline	Process Indicators
Student attendance and tardies will be tracked weekly; classroom with lowest percentage of unexcused tardies and absences will be rewarded.	Attendance data	August to June	<ul style="list-style-type: none"> <li>- Student Attendance spreadsheet</li> <li>- Tardy Spreadsheet</li> <li>- Reward list and classroom winners</li> </ul>
Continue implementation of 21st CCLC Future Leaders program reinforcing math concepts	Homework Time Data Notebook	October to May	<ul style="list-style-type: none"> <li>- Future Leaders' Master Schedule</li> <li>- Future Leaders' student attendance</li> <li>- Future Leaders' parent night sign-in sheets</li> <li>- Parent/Student Surveys</li> </ul>
Continue focus as a Leader in Me school; promote 7 Habits principles (integration with PBIS)	Title I funds FranklinCovey resources Professional development District PBIS coaches' meetings	October to June	<ul style="list-style-type: none"> <li>-ODR's</li> <li>-Lesson plans</li> <li>-CEU's</li> <li>-PBIS Set</li> <li>-Staff and student leadership celebrations</li> </ul>

**Transformation Strategy:** Ensure all students' equitable access to safe, modern educational facilities and appropriate learning resources.

Action	Resources	Timeline	Process Indicators
Standard focused lesson plans stored in Google folder with corresponding standard posted in classroom daily.	Lesson Plans Google folders CC Math Standards	August to June	<ul style="list-style-type: none"> <li>- Daily lesson plans for all teachers</li> <li>- Daily Classroom walkthrough observations</li> </ul>
Utilize available technology within the building to enhance math skills	Zearn Schoolnet County provided manipulatives Ipads MacBooks Promethean Boards ITF Team	August to June	<ul style="list-style-type: none"> <li>- Weekly submitted lesson plans</li> <li>- Daily walkthrough observations</li> </ul>
Utilize Eureka Math Videos to enhance teacher instruction	Eureka Math Videos	August to June	<ul style="list-style-type: none"> <li>- Grade level PD with Instructional Coach</li> </ul>

Action	Resources	Timeline	Process Indicators
Provide timely communication to parents and the community in multiple sources	Facebook Dojo Marquee Sign School Messenger School Website	August to June	- Documentation of communication sources
Provide a safe environment for students and staff to teach and learn	Safety Cameras School Resource Officer School Crisis Plan Ident-a-kid program SafeSchools Online Training	August to June	<ul style="list-style-type: none"> <li>- Safety Camera Footage</li> <li>- Routine walkthrough visits by SRO</li> <li>- Documentation of SafeSchools Training and School Crisis Training</li> <li>- Ident-a-kid visitor reports</li> </ul>

**SMART Goal Statement:** Spindale Elementary School will increase student proficiency on the North Carolina End-of-Grade Test of Science at grade five to 89% by June 30, 2019.

**Transformation Strategy:** Engage every student in rigorous 21<sup>st</sup> century instruction focused on college and career success.

Action	Resources	Timeline	Process Indicators
Teachers will Collaborate with other science teachers in the district and instruction coach	Instruction Coach Time County colleagues	August to June	<ul style="list-style-type: none"> <li>- Meeting notes from collaboration meetings.</li> <li>- PLC attendance on district Professional Development Days</li> <li>- Observations</li> </ul>
Utilize Discovery Ed Tech Book routinely in science lessons.	Discovery Ed Tech Book Lesson Plans	August to June	<ul style="list-style-type: none"> <li>- Weekly submitted lesson plans</li> <li>- Daily walkthrough observations</li> </ul>
Utilize Schoolnet to formatively assess student knowledge and to target group/ individual needs.	Schoolnet	August to June	<ul style="list-style-type: none"> <li>- Weekly submitted lesson plans</li> <li>- Daily walkthrough observations</li> <li>- Student-teacher data conferences</li> </ul>
Utilize Science NC Wiki activities to enhance engagement and boost vocabulary.	Science NC Wiki Lesson Plans	August to June	<ul style="list-style-type: none"> <li>- Weekly submitted lesson plans</li> <li>- Daily walkthrough observations</li> <li>- Professional Development with instructional coach</li> </ul>

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Action	Resources	Timeline	Process Indicators
Student attendance and tardies will be tracked weekly; classroom with lowest percentage of unexcused tardies and absences will be rewarded.	Attendance data	August to June	<ul style="list-style-type: none"> <li>- Student Attendance spreadsheet</li> <li>- Tardy Spreadsheet</li> <li>- Reward list and classroom winners</li> </ul>

Action	Resources	Timeline	Process Indicators
Continue implementation of 21st CCLC Future Leaders program reinforcing math concepts	Homework time Data Notebook	October to May	<ul style="list-style-type: none"> <li>- Future Leaders' Master Schedule</li> <li>- Future Leaders' student attendance</li> <li>- Future Leaders' parent night sign-in sheets</li> <li>- Parent/Student Surveys</li> </ul>
Continue focus as a Leader in Me school; promote 7 Habits principles (integration with PBIS)	Title I funds FranklinCovey resources Professional development District PBIS coaches' meetings	October to June	<ul style="list-style-type: none"> <li>-ODR's</li> <li>-Lesson plans</li> <li>-CEU's</li> <li>-PBIS Set</li> <li>-Staff and student leadership celebrations</li> </ul>

**Transformation Strategy:** Ensure all students' equitable access to safe, modern educational facilities and appropriate learning resources.

Action	Resources	Timeline	Process Indicators
Standard focused lesson plans stored in Google folder with corresponding standard posted in classroom daily.	Lesson Plans Google folders CC Science Standards	August to June	<ul style="list-style-type: none"> <li>- Daily science lesson plans for 5th grade</li> <li>- Daily Classroom walkthrough observations</li> </ul>
Provide timely communication to parents and the community in multiple sources	Facebook Dojo Marquee Sign School Messenger School Website	August to June	<ul style="list-style-type: none"> <li>- Documentation of communication sources</li> </ul>
Provide a safe environment for students and staff to teach and learn	Safety Cameras School Resource Officer School Crisis Plan Ident-a-kid program SafeSchools Online Training	August to June	<ul style="list-style-type: none"> <li>- Safety Camera Footage</li> <li>- Routine walk through visits by SRO</li> <li>- Documentation of SafeSchools Training and School Crisis Training</li> <li>- Ident-a-kid visitor reports</li> </ul>