

## SMART Goal Statements and Action Plans CHASE High School

**SMART Goal Statement: Proficiency rates on the NC End-of-Course test in English II will increase to at least 54% in the 2017-2018 school year and to at least 58% in the 2018-2019 school year.**

**Transformation Strategy: Engage every student in rigorous 21<sup>st</sup> century instruction focused on college and career success.**

Action	Resources	Timeline	Process Indicators
All teachers will participate in and utilize strategies and resources from the Literacy Design Collaborative (LDC) by the end of 2018-2019 School Year.	<ul style="list-style-type: none"> <li>• School level LDC Coaches (Trained by Southern Regional Education Board)</li> <li>• CoreTools Website</li> </ul>	<ul style="list-style-type: none"> <li>• Two literacy-based lessons to be completed by the end of 2017-2018 school year.</li> <li>• Additional two literacy-based lessons by the end of the 2018-2019 school year.</li> </ul>	<ul style="list-style-type: none"> <li>• School Improvement Team will analyze EOC Proficiency Percentages, specifically as compared to the regional median and state averages, for growth.</li> <li>• School Improvement Team will analyze annual student and school growth status to determine if intended outcomes are being met.</li> <li>• Administration will create a method of verification to be completed during PLCs to ensure fidelity.</li> </ul>
Teachers in all content areas will incorporate text-based constructed response questions and common academic language in their instruction.	<ul style="list-style-type: none"> <li>• Professional Learning Communities (PLCs)</li> <li>• Individual teacher lesson plans</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation of action progress will be completed by June 10, 2018.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of text-based constructed response within departments to be discussed and evaluated during PLCs</li> </ul>

**Transformation Strategy: Deploy a comprehensive, integrated system of support that is responsive to students' evolving social, emotional, and developmental needs.**

Action	Resources	Timeline	Process Indicators
<p>Staff will demonstrate a school-wide focused implementation of Learner-Centered Strategies across all curriculum areas and classes to ensure active student engagement and participation.</p>	<ul style="list-style-type: none"> <li>● The Instructional Technology Facilitator will help PLCs continue to guide the conversation regarding Learner-Centered Strategies during weekly PLC meetings.</li> <li>● Teacher lesson plans and/or plan books will be employed to document Learner-Centered Strategies use.</li> </ul>	<ul style="list-style-type: none"> <li>● Each classroom will display a Learner-Centered Strategies Board indicating strategies used during each class period daily.</li> </ul>	<ul style="list-style-type: none"> <li>● Administration will monitor via teacher observation data.</li> <li>● Staff will document use of Learner Centered Strategy Posters.</li> </ul>

**Transformation Strategy: Ensure all students' equitable access to safe, modern educational facilities and appropriate learning resources.**

Action	Resources	Timeline	Process Indicators
<p>All English teachers will use SchoolNet to develop and administer common assessments and will use those assessments to evaluate student proficiency according to state standards.</p>	<ul style="list-style-type: none"> <li>● PLCs</li> <li>● Common assessments</li> <li>● SchoolNet</li> </ul>	<ul style="list-style-type: none"> <li>● Evaluation of action progress will be completed by June 10, 2018.</li> </ul>	<ul style="list-style-type: none"> <li>● Analysis of assessment results during English PLC, to both inform and drive instruction.</li> </ul>

**SMART Goal Statement: Proficiency rates on the NC Math 1 End-of-Course test will increase to at least 53% in the 2017-2018 school year and to at least 56% in the 2018-2019 school year.**

**Transformation Strategy: Engage every student in rigorous 21<sup>st</sup> century instruction focused on college and career success.**

Action	Resources	Timeline	Process Indicators
<p>All CHS Math teachers will implement three Math Design Collaborative (MDC) lessons or tasks. MDC lessons allow students of similar learning level to work together to solve rigorous problems.</p>	<ul style="list-style-type: none"> <li>• PLC time will be used to give teachers the proper training on how to implement MDC Lessons.</li> <li>• Math teachers will use PLC time to share which MDC lessons and tasks have worked in their classrooms.</li> </ul>	<ul style="list-style-type: none"> <li>• All math teachers will have received MDC training by December 31, 2017.</li> <li>• Evaluation of action progress will be completed when annual results are released at the end of each testing cycle and will be reviewed by the School Improvement Team by June 10, 2018, and again in June 2019.</li> </ul>	<ul style="list-style-type: none"> <li>• School Improvement Team will use data from NC Math 1 EOC scores determine the effectiveness of MDC lesson implementation.</li> </ul>
<p>NC Math 1 teachers will teach part of each unit without allowing the students to use the calculator. This is a direct response to the score report from 2016-2017 that showed students struggled on calculator inactive questions.</p>	<ul style="list-style-type: none"> <li>• End of testing cycle breakdown that shows how well students responded to NC Math 1 EOC questions based on standard.</li> </ul>	<ul style="list-style-type: none"> <li>• Score reports will become available in the summer of 2018 for the 2017-2018 school year. They will be available in the summer of 2019 for the 2018-2019 school year.</li> <li>• School Improvement Team will analyze score breakdowns during the summer sessions in 2018 and 2019 if possible. If not possible, School Improvement Team will analyze score reports in their first meeting that score reports are made available.</li> </ul>	<ul style="list-style-type: none"> <li>• School Improvement Team will use data from NC Math 1 EOC standard breakdown report to determine if students performed better on calculator inactive questions.</li> </ul>

**Transformation Strategy: Deploy a comprehensive, integrated system of support that is responsive to students' evolving social, emotional, and developmental needs.**

Action	Resources	Timeline	Process Indicators
<p>Staff will demonstrate a school-wide focused implementation of Learner-Centered Strategies across all curriculum areas and classes to ensure active student engagement and participation.</p>	<ul style="list-style-type: none"> <li>• The Instructional Technology Facilitator will help PLCs continue to guide the conversation regarding Learner-Centered Strategies during weekly PLC meetings.</li> <li>• Teacher lesson plans and/or plan books will be employed to document Learner-Centered Strategies use.</li> </ul>	<ul style="list-style-type: none"> <li>• Each classroom will display a Learner-Centered Strategies Board indicating strategies used during each class period daily.</li> </ul>	<ul style="list-style-type: none"> <li>• Administration will monitor via teacher observation data.</li> <li>• Staff will document use of Learner Centered Strategy Posters.</li> </ul>

**Transformation Strategy: Ensure all students' equitable access to safe, modern educational facilities and appropriate learning resources.**

Action	Resources	Timeline	Process Indicators
<p>All NC Math 1 teachers will implement common Schoolnet assessments and benchmarks to evaluate student proficiency according to state standards.</p>	<ul style="list-style-type: none"> <li>• PLC time will be used to analyze the results of the common assessments and benchmarks.</li> <li>• Math Teachers will create common assessments other than benchmarks to gauge student achievement level by standard.</li> <li>• Countywide benchmarks will be created and updated to reflect NC</li> </ul>	<ul style="list-style-type: none"> <li>• NC Math 1 benchmarks will be completed during weeks provided by County Office. The timeline for each school year may change based on updated pacing guides. Current 2017-2018 Benchmark Dates include Benchmark 1: October 20-27 and Benchmark 2: December 11-18.</li> </ul>	<ul style="list-style-type: none"> <li>• Math teachers will analyze results of county benchmarks and NC Math 1 EOC scores to gauge student achievement level by standard.</li> </ul>

	Math 1 Standards and county pacing guides.	<ul style="list-style-type: none"><li>• Evaluation of action progress will be completed when annual results are released at the end of each testing cycle and will be reviewed by the School Improvement Team by June 10, 2018, and again in June 2019</li></ul>	
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**SMART Goal Statement: Proficiency rates on the NC End-of-Course test in Biology will increase to at least 60% in the 2017-2018 school year and to at least 65% in the 2018-2019 school year.**

**Transformation Strategy: Engage every student in rigorous 21<sup>st</sup> century instruction focused on college and career success.**

Action	Resources	Timeline	Process Indicators
Teachers in all content areas will incorporate test-taking strategies into their instruction, including strategies for mastering multiple choice questions and using text-based evidence for answer choice justification.	<ul style="list-style-type: none"> <li>● Professional Learning Communities (PLCs)</li> <li>● Individual teacher lesson plans</li> </ul>	<ul style="list-style-type: none"> <li>● Evaluation of action progress will be completed by June 10, 2018.</li> </ul>	<ul style="list-style-type: none"> <li>● Evidence of multiple choice based questions within departments to be discussed and evaluated during PLCs</li> </ul>

**Transformation Strategy: Deploy a comprehensive, integrated system of support that is responsive to students' evolving social, emotional, and developmental needs.**

Action	Resources	Timeline	Process Indicators
Staff will demonstrate a school-wide focused implementation of Learner-Centered Strategies across all curriculum areas and classes to ensure active student engagement and participation.	<ul style="list-style-type: none"> <li>● The Instructional Technology Facilitator will help PLCs continue to guide the conversation regarding Learner-Centered Strategies during weekly PLC meetings.</li> <li>● Teacher lesson plans and/or plan books will be employed to document Learner-Centered Strategies use.</li> </ul>	<ul style="list-style-type: none"> <li>● Each classroom will display a Learner-Centered Strategies Board indicating strategies used during each class period daily.</li> </ul>	<ul style="list-style-type: none"> <li>● Administration will monitor via teacher observation data.</li> <li>● Staff will document use of Learner Centered Strategy Posters.</li> </ul>
Using common assessments, benchmark and other related data, Biology teachers will group students according to performance standards so that more individualized instruction	<ul style="list-style-type: none"> <li>● Biology teachers will determine groups based on standards.</li> <li>● Teachers with planning during Trojan's Excel Flex time period extensions</li> </ul>	<ul style="list-style-type: none"> <li>● Biology Trojan's Excel Flex time period extensions will begin the week of October 23 and will continue until the end</li> </ul>	<ul style="list-style-type: none"> <li>● Biology teachers will analyze results of common assessments, benchmark and other related data to determine increased student</li> </ul>

<p>can occur during weekly Trojan's Excel Flex time period extensions on Monday and Tuesday of each week.</p>	<p>will assist in working with groups that need supervision and instruction.</p>	<p>of the 2017-2018 school year.</p>	<p>proficiency according to specific Biology standards and competencies.</p> <ul style="list-style-type: none"> <li>• Administration will monitor via teacher data.</li> <li>• Successful implementation and results will lead to considerations for Trojan's Excel Flex Time period extensions for both English II and NC Math I.</li> </ul>
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**Transformation Strategy: Ensure all students' equitable access to safe, modern educational facilities and appropriate learning resources.**

Action	Resources	Timeline	Process Indicators
<p>All Biology teachers will implement common assessments and benchmarks to evaluate student proficiency according to state standards.</p>	<ul style="list-style-type: none"> <li>• PLC time will be used to analyze the results of the common assessments and benchmarks.</li> <li>• Biology Teachers will create common assessments other than benchmarks to gauge student achievement level by standard.</li> <li>• Countywide benchmarks will be created and updated to reflect NC Biology Standards and county pacing guides.</li> </ul>	<ul style="list-style-type: none"> <li>• Biology benchmarks will be completed during weeks provided by County Office. The timeline for each school year may change based on updated pacing guides. Current 2017-2018 Benchmark Dates include Benchmark 1: September 29-October 6, Benchmark 2: November 12-21 and Benchmark 3: January 5-12.</li> <li>• Evaluation of action progress will be completed when annual results are released at the end of each testing cycle and will be reviewed by</li> </ul>	<ul style="list-style-type: none"> <li>• Biology teachers will analyze results of county benchmarks and Biology EOC scores to gauge student achievement level by standard.</li> </ul>

		the School Improvement Team by June 10, 2018, and again in June 2019.	
All science teachers will implement the use of online simulations for experiential learning.	<ul style="list-style-type: none"> <li>Explore Learning Gizmos Simulations</li> </ul>	<ul style="list-style-type: none"> <li>Initial Training for all science teachers was held on October 9, 2017.</li> <li>All science teachers will incorporate simulations into appropriate unit plans.</li> </ul>	<ul style="list-style-type: none"> <li>Administration will monitor via teacher observation data.</li> <li>Science teachers will document use of Explore Learning Gizmos Simulations in unit plans.</li> </ul>

**SMART Goal Statement: The percentage of juniors demonstrating college readiness by earning at least the UNC minimum composite score of 17 on the ACT assessment will increase to 64% by the end of the 2017-2018 school year and to 66% by the end of the 2018-2019 school year.**

**Transformation Strategy: Engage every student in rigorous 21<sup>st</sup> century instruction focused on college and career success.**

Action	Resources	Timeline	Process Indicators
<p>Sophomore Excel teachers will facilitate the use of ACT lessons via Method Test Prep to develop test-taking strategies.</p> <p>Junior Excel Teachers, in ACT content areas, will analyze Pre-ACT results, group students according to levels, and tailor instruction based on aptitudes.</p>	<ul style="list-style-type: none"> <li>Method Test Prep access- (provided by McNair Educational Foundation)</li> <li>Pre-ACT student answer booklets</li> <li>ACT Sample Question Books (provided by McNair Foundation)</li> <li>Select core teachers in ACT areas</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation of action progress will be completed when annual results are released at the end of each testing cycle and will be reviewed by the School Improvement Team by June 10, 2018, and again in June 2019.</li> </ul>	<ul style="list-style-type: none"> <li>School Improvement Team will use data to evaluate effectiveness of Trojans Excel and determine revisions for the 2018-2019 school year as necessary.</li> <li>School Improvement Team will evaluate ACT scores to ascertain if the goal of increasing percentage of students earning at least a 17 composite ACT score to 64% in the first year and to 66% in the second year is progressing.</li> </ul>



**Transformation Strategy: Deploy a comprehensive, integrated system of support that is responsive to students' evolving social, emotional, and developmental needs.**

Action	Resources	Timeline	Process Indicators
Trojans Excel teachers will implement ACT preparation activities during Trojans Excel flex periods held twice a week for all 10th & 11th grade levels.	<ul style="list-style-type: none"> <li>Select core teachers will create a curriculum and 11th grade students will rotate every three weeks to receive specialized instruction on ACT subject matter.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation of action progress will be completed when annual results are released at the end of each testing cycle and will be reviewed by the School Improvement Team by June 10, 2018, and again in June 2019.</li> </ul>	<ul style="list-style-type: none"> <li>School Improvement Team will use data to evaluate effectiveness of Trojans Excel and determine revisions for the 2018-2019 school year as necessary.</li> <li>School Improvement Team will evaluate ACT scores to ascertain if the goal of increasing percentage of students earning at least a 17 composite ACT score to 64% in the first year and to 66% in the second year is progressing.</li> </ul>

**Transformation Strategy: Ensure all students' equitable access to safe, modern educational facilities and appropriate learning resources.**

Action	Resources	Timeline	Process Indicators
All instructors will incorporate sample ACT questions relevant to their curriculum into lesson plans to show relevance to current coursework and to further review material with students.	<ul style="list-style-type: none"> <li>Each department will select questions from past or sample tests to incorporate on a weekly basis throughout the department.</li> </ul>	<ul style="list-style-type: none"> <li>School Improvement Team will evaluate each department's schedule at the November 2017 and the March 2018 meetings.</li> </ul>	<ul style="list-style-type: none"> <li>School Improvement Team will use data to evaluate effectiveness of Trojans Excel and determine revisions for the 2018-2019 school year as necessary.</li> </ul>

	<ul style="list-style-type: none"> <li>• A weekly schedule will be created by each department with a weekly ACT question for teachers to expose to their classes, and will explain answers and how it relates to their curriculum, if necessary, and each department schedule will be shared with the School Improvement Team as well as Administration.</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation of action progress will be completed when annual results are released at the end of each testing cycle and will be reviewed by the School Improvement Team by June 10, 2018, and again in June 2019.</li> </ul>	
<p>Students will complete ACT activities while making up time during Learning Center.</p>	<ul style="list-style-type: none"> <li>• The Instructional Technology Facilitator (ITF) will create a series of ACT activities for students to complete during their Learning Center time.</li> <li>• Learning Center coordinator will create a way to monitor completion of ACT activities in order for students to receive credit for making up time.</li> <li>• School Improvement Team will evaluate process to ensure feasibility and effective monitoring exists.</li> </ul>	<ul style="list-style-type: none"> <li>• School Improvement Team will evaluate this process at the end of October 2017 and at the March 2018 meetings.</li> <li>• Evaluation of action progress will be completed when annual results are released at the end of each testing cycle and will be reviewed by the School Improvement Team by June 10, 2018, and again in June 2019.</li> </ul>	<ul style="list-style-type: none"> <li>• School Improvement Team will use data to evaluate effectiveness of Trojans Excel and determine revisions for the 2018-2019 school year as necessary.</li> </ul>