

## SMART Goal Statements and Action Plans Cliffside Elementary School

**SMART Goal Statement: Proficiency rates on the NC End of Grade test of Math will increase to at least 65% during the 2021-2022 school year and at least 70% for the 2022-2023 school year.**

**Transformation Strategy:** Engage every student in rigorous, personalized learning focused on college and career success.

Action	Resources	Timeline	Process Indicators
Teachers will utilize the Rutherford County Schools Instructional Resources (MIF) for Core and MTSS instruction.	-MIF and Eureka Math -Assessment data including MAP, EOG, formative and summative assessments -SchoolNet, NC Check-ins, Zearn -Happy Numbers, Zearn -Acadience Probes	-Throughout the 2021 - 2023 School Improvement Plan -Monitored weekly by teachers, bi-weekly by administration, and monthly by MTSS and SIT.	-MTSS Data -Planning Minutes -Lesson Plans -Classroom Assessments (MAP K-5) -Progress Monitoring data
Through Eureka Math, teachers incorporate higher level and critical thinking skills.	-MIF and Eureka Math -Assessment data including MAP, EOG, formative and summative assessments -SchoolNet, NC Check-ins, Zearn, Happy Numbers -Acadience Probes	-Throughout the 2021 - 2023 School Improvement Plan -Monitored weekly by teachers, bi-weekly by administration, and monthly by MTSS and SIT.	-MTSS Data -Planning Minutes -Lesson Plans -Classroom Assessments (MAP K-5) -Progress Monitoring data
Lesson plans will also target individualized needs so that teachers can differentiate instruction.	-MIF and Eureka Math -Assessment data including MAP, EOG, formative and summative assessments -SchoolNet, NC Check-ins, Zearn, Happy Numbers -Acadience Probes	-Throughout the 2021 - 2023 School Improvement Plan -Monitored weekly by teachers, bi-weekly by administration, and monthly by MTSS and SIT.	-MTSS Data -Planning Minutes -Lesson Plans -Classroom Assessments (MAP K-5) -Progress Monitoring data

**Transformation Strategy:** Ensure that a comprehensive, integrated system of support fosters students’ social and emotional health.

Action	Resources	Timeline	Process Indicators
Teachers and support staff will disaggregate data during MTSS meetings so that identified and individual student strengths and weaknesses can be addressed for optimal growth.	-Assessment data including MAP, EOG, Acadience, formative and summative assessments	-Throughout the 2021 - 2023 School Improvement Plan monitored every two weeks.	-MTSS Data -Planning Minutes -Lesson Plans -Classroom Assessments (MAP K-5) -Progress Monitoring Data
Teachers will develop lessons for core and MTSS instruction which address individual student needs.	-Assessment data including MAP, EOG, Acadience, formative and summative assessments	-Throughout the 2021 - 2023 School Improvement Plan monitored every two weeks.	-MTSS Data -Planning Minutes -Lesson Plans -Classroom Assessments (MAP K-5) -Progress Monitoring Data

**Transformation Strategy:** Ensure all students’ equitable access to safe, modern educational facilities and appropriate learning resources.

Action	Resources	Timeline	Process Indicators
Teachers and staff will incorporate technology devices (iPads) as an interactive tool which supports the curriculum being taught	-MIF and Eureka Math -Assessment data including MAP, EOG, formative and summative assessments -SchoolNet, NC Check-ins, Zearn, Happy Numbers -Acadience Probes	-Throughout the 2021 - 2023 School Improvement Plan -Monitored weekly by teachers, bi-weekly by administration, and monthly by MTSS and SIT.	Lesson plans, resources documentation including apps, websites, etc. -Classroom assessments (MAP K-5)
Teachers will provide opportunities for all students to have equitable access to quality instruction which includes higher level and critical thinking skills	-MIF and Eureka Math -Assessment data including MAP, EOG, formative and summative assessments -SchoolNet, NC Check-ins, Zearn, Happy Numbers -Acadience Probes	-Throughout the 2021- 2023 School Improvement Plan -Monitored weekly by teachers, bi-weekly by administration, and monthly by MTSS and SIT.	-Lesson plans, resources documentation including apps, websites, etc. -Classroom assessments (iStation and MAP for K-3 reading and MAP for 4-5 reading)

**Transformation Strategy:** Initiate, sustain, and leverage strong external partnerships that support student learning and school success.

Action	Resources	Timeline	Process Indicators
School personnel will reach out to community members and organizations to initiate partnerships and then follow up to discuss continued needs.	<ul style="list-style-type: none"> <li>-RCS Backpack Guidelines</li> <li>-Communication among staff members so that needs are known.</li> <li>-CES Thank You Notes</li> </ul>	<ul style="list-style-type: none"> <li>-Throughout the 2021 - 2023 School Improvement Plan</li> <li>-Monitored by teachers and administration.</li> </ul>	<ul style="list-style-type: none"> <li>-Needed items are available for student and classroom use.</li> </ul>
School personnel will continue communication with middle and high school in which our students feed to continue role model and mentor opportunities from these schools.	<ul style="list-style-type: none"> <li>-CHASE High School Leadership Class</li> <li>-CHASE High School Student Council</li> <li>-CHASE High School Varsity Football Team</li> </ul>	<ul style="list-style-type: none"> <li>-Throughout the 2021 - 2023 School Improvement Plan</li> <li>-Monitored by administration and CMS and CHS personnel</li> </ul>	<ul style="list-style-type: none"> <li>-High School Heros planned and implemented</li> <li>-Kindergarten/High School Reading Buddies program</li> <li>-Math Activity opportunities with CHS Varsity Football Team</li> </ul>

**SMART Goal Statement: Proficiency rates on the NC End of Grade test of Reading will increase to at least 55% during the 2021-2022 school year and at least 60% for the 2022-2023 school year.**

**Transformation Strategy:** Engage every student in rigorous, personalized learning focused on college and career success.

Action	Resources	Timeline	Process Indicators
Teachers will utilize Benchmark Advance for Core and MTSS instruction.	<ul style="list-style-type: none"> <li>-Benchmark Advance</li> <li>-MAP and EOG data, formative and summative assessments</li> <li>-iPads, MacBooks, and other technology</li> <li>-Professional Development for teachers</li> <li>-Title I funds</li> </ul>	<ul style="list-style-type: none"> <li>-Throughout the 2021 - 2023 School Improvement Plan</li> <li>-Monitored weekly by teachers, bi-weekly by administration, and monthly by MTSS and SIT.</li> </ul>	<ul style="list-style-type: none"> <li>-Lesson plans, resources documentation including apps, websites, etc.</li> <li>-Classroom assessments (MAP for K-3 reading and MAP for 4-5 reading)</li> </ul>
Incorporate at least 90-minute Literacy Blocks into each grade level's daily schedule of instruction to focus on literacy skills.	<ul style="list-style-type: none"> <li>-Benchmark Advance</li> <li>-MAP and EOG data, formative and summative assessments</li> <li>-iPads, MacBooks, and other technology</li> <li>-Professional Development for teachers</li> <li>-Title I funds</li> </ul>	<ul style="list-style-type: none"> <li>-Throughout the 2021 - 2023 School Improvement Plan</li> <li>-Monitored weekly by teachers, bi-weekly by administration, and monthly by MTSS and SIT.</li> </ul>	<ul style="list-style-type: none"> <li>-Lesson plans, resources documentation including apps, websites, etc</li> <li>-Classroom assessments (MAP for K-3 reading and MAP for 4-5 reading)</li> </ul>
Create differentiated lesson plans to target individualized needs.	<ul style="list-style-type: none"> <li>-Benchmark Advance</li> <li>-MAP and EOG data, formative and summative assessments</li> <li>-iPads, MacBooks, and other technology</li> <li>-Professional Development for teachers</li> <li>-Title I funds</li> </ul>	<ul style="list-style-type: none"> <li>-Throughout the 2021 - 2023 School Improvement Plan</li> <li>-Monitored weekly by teachers, bi-weekly by administration, and monthly by MTSS and SIT.</li> </ul>	<ul style="list-style-type: none"> <li>-Lesson plans, resources documentation including apps, websites, etc.</li> <li>-Classroom assessments (MAP for K-3 reading and MAP for 4-5 reading)</li> </ul>

**Transformation Strategy:** Ensure that a comprehensive, integrated system of support fosters students’ social and emotional health.

Action	Resources	Timeline	Process Indicators
Teachers and support staff will disaggregate data during MTSS meetings so that identified and individual student strengths and weaknesses can be addressed for optimal growth.	-Assessment data including MAP, EOG, formative and summative assessments	Throughout the 2021 - 2023 School Improvement Plan monitored every month.	-MTSS data -Planning minutes-Lesson Plans -Classroom Assessments (MAP for K-3 reading and MAP for 4-5 reading)
Teachers will develop lessons for core and MTSS instruction which address individual student needs.	-MTSS meeting notes -Assessment data including MAP, EOG, formative and summative assessments	Throughout the 2021 - 2023 School Improvement Plan monitored every month.	-MTSS data -Planning minutes-Lesson Plans -Classroom Assessments (MAP for K-3 reading and MAP for 4-5 reading)

**Transformation Strategy:** Ensure all students’ equitable access to safe, modern educational facilities and appropriate learning resources.

Action	Resources	Timeline	Process Indicators
Teachers and staff will incorporate technology devices (iPads) as an interactive tool which supports the curriculum being taught.	-Benchmark Advance -mClass, MAP, and EOG data, formative and summative assessments -Professional Development for teachers	-Throughout the 2021 - 2023 School Improvement Plan -Monitored by teachers and administration.	-Lesson plans, resources documentation including apps, websites, etc -Classroom assessments (MAP for K-3 reading and MAP for 4-5 reading)
Teachers will provide opportunities for all students to have equitable access to quality instruction which includes higher level and critical thinking skills	-Benchmark Advance -mClass, MAP, and EOG data, formative and summative assessments -Professional Development for teachers	-Throughout the 2021 - 2023 School Improvement Plan -Monitored by teachers and administration.	-Lesson plans, resources, documentations including apps, websites, etc. -Classroom assessments (MAP for K - 3 reading and MAP for 4 - 5 reading)

**Transformation Strategy:** Initiate, sustain, and leverage strong external partnerships that support student learning and school success.

Action	Resources	Timeline	Process Indicators
School personnel will reach out to community members and organizations to initiate partnerships and then follow up to discuss continued needs.	RCS Backpack Guidelines -Communication among staff members so that needs are known -CES Thanks You Notes	-Throughout the 2021 - 2023 School Improvement Plan -Monitored by teachers, and administration.	Needed items are available for student and classroom use.
School personnel will continue communication with middle and high school in which our students feed to continue role model and mentor opportunities from these schools.	-CHASE High School Leadership Class -CHASE High School Student Council -CHASE High School Varsity Football Team	-Throughout the 2021 - 2023 School Improvement Plan -Monitored by teachers and administration.	-High School Heroes planned and implemented -Kindergarten/High School Reading Buddies Program -Reading Activity opportunities with CHS Varsity Football Team

**SMART Goal Statement: Proficiency Rates on the NC End of Grade Test for Science will increase to at least 75% during the 2021-2022 school year and at least 80% for the 2022-2023 school year.**

**Transformation Strategy:** Engage every student in rigorous, personalized learning focused on college and career success.

Action	Resources	Timeline	Process Indicators
<p>Teachers will utilize the Rutherford County Schools Instructional Resources (SIF) for Core instruction.</p>	<ul style="list-style-type: none"> <li>-SIF</li> <li>-Assessment data including EOG, formative and summative assessments</li> <li>-SchoolNet</li> <li>-STEM Lab Lessons</li> <li>-Science Leveled Readers</li> <li>-Professional Development for Teachers</li> <li>-Robotics Lessons and Activities</li> </ul>	<p>Throughout the 2021-2023 School Improvement Plan                      -Monitored weekly by teachers, bi-weekly by administration, and monthly by MTSS and SIT.</p>	<p>-Lesson plans, resources, documentation including apps, websites, etc. -Classroom assessments</p>
<p>Continue utilizing a STEM (Science, Technology, Engineering, and Math) Lab as a Special which uses a hands-on approach to support grade level curriculum.</p>	<ul style="list-style-type: none"> <li>-SIF</li> <li>-STEM Lab Lessons</li> <li>-Grant Funds to procure necessary materials and supplies</li> </ul>	<p>-Throughout the 2021- 2023 School Improvement Plan                      -Monitored weekly by teachers, bi-weekly by administration, and monthly by MTSS and SIT.</p>	<p>-Lesson plans, resources, documentation including apps, websites, etc. -Classroom assessments</p>

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Teachers will develop lessons for core and MTSS instruction which address individual student needs.	-MTSS meeting notes -Assessment data including MAP, EOG, formative and summative assessments	Throughout the 2021 - 2023 School Improvement Plan monitored every month.	-MTSS data -Planning minutes-Lesson Plans -Classroom Assessments (MAP for K-3 reading and MAP for 4-5 reading)



**Transformation Strategy:** Ensure all students’ equitable access to safe, modern educational facilities and appropriate learning resources.

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Teachers and staff will incorporate technology devices (iPads) as an interactive tool which supports the curriculum being taught.	RCS Instructional Resources (SIF) -EOG data, formative and summative assessments -Professional Development for teachers	-Throughout the 2021 - 2023 School Improvement Plan -Monitored weekly by teachers, bi-weekly by administration, and monthly by MTSS and SIT.	-Lesson plans, resources, documentation including apps, websites, etc. -Classroom assessments
Teachers will provide opportunities for all students to have equitable access to quality instruction which includes higher level and critical thinking skills.	-RCS Instructional Resources (SIF) -EOG data, formative and summative assessments -Professional Development for teachers	Throughout the 2021 - 2023 School Improvement Plan -Monitored weekly by teachers, bi-weekly by administration, and monthly by MTSS and SIT	-Lesson plans, resources, documentation including apps, websites, etc. -Classroom assessments

**Transformation Strategy:** Initiate, sustain, and leverage strong external partnerships that support student learning and school success.

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School personnel will reach out to community members and organizations to initiate partnerships and then follow up to discuss continued needs.	RCS Backpack Guidelines -Communication among staff members so that needs are known. -CES Thank You Notes	Throughout the 2021 - 2023 School Improvement Plan -Monitored daily by teachers, bi-weekly by administration.	-Needed items are available for student and classroom use.

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<p>School personnel will continue communication with middle and high school in which our students feed to continue role model and mentor opportunities from these schools.</p>	<p>CHASE High School Leadership Class -CHASE High School Student Council -CHASE High School Varsity Football Team</p>	<p>Throughout the 2021 - 2023 School Improvement Plan -Monitored daily by administration and CMS and CHS personnel</p>	<p>High School Heros planned and implemented -Kindergarten / High School Reading Buddies program -Science Activity opportunities with CHS Varsity Football Team</p>



